

Peer Mentor Companion

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prepares you to work directly with first year students helping guide them through their orientation to college and facilitating their academic and personal success cover

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curricular peer mentoring is a programmatic approach to enrich student learning and engagement in postsecondary courses in which instructors welcome a more experienced undergraduate student into a credit course they are teaching the student then serves as peer mentor to the students enrolled peer mentors can provide a variety of peer appropriate course specific mentoring tutoring facilitation and leadership roles and activities that complement the roles of the course s instructor and teaching assistants both in classroom settings and beyond a program provides training and ongoing support for a larger number of peer mentors and instructional teams and manages recruitment and program research and quality this volume provides research findings definitions theories and practical program descriptions as a foundation for program development and research of undergraduate curricular peer mentoring programs in higher education this work builds on a long history of higher education program development and collects a significant amount of literature that has previously been scattered

clarifying theories the book makes sense of the sometimes conflicting arguments for example relating to the definition of coaching and mentoring applying theories and features in a practical way all features are explored through real life scenarios to make them more easily understandable to the reader introduction of the distal model this model based on the author s doctoral research in 2013 provides a link to the reduction of toxicity in mentoring relationships the book offers practical help for example a guide to setting up a mentoring scheme

the first year seminar designing implementing and assessing courses to support student learning and success a five volume series is designed to assist educators who are interested in launching a first year seminar or revamping an existing program each volume examines a different aspect of first year seminar design or administration and offers suggestions for practice grounded in research on the seminar the literature on teaching and learning and campus based examples because national survey research suggests that the seminar exists in a variety of forms on college campuses and that some campuses combine one or more of these forms to create a hybrid seminar the series offers a framework for decision making rather than a blueprint for course design the series includes volume i designing and administering the course volume ii instructor training and development volume iii teaching in the first year seminar volume iv using peers in the classroom volume v assessing the first year seminar editors authors volume i jennifer r keup joni webb petschauer volume ii james e groccia mary stuart hunter volume iii brad garner volume iv jennifer a latino michelle l ashcraft volume v daniel b friedman

includes music

whatever stage of the peer mentoring journey your students are at this engagingly written book will help them to get the most out of their peer mentoring experience it explains the role of peer mentors in universities and shows students exactly what s involved in providing academic and pastoral support to other

students the book also contains a helpful trouble shooting chapter packed with supportive guidance on dealing with challenging scenarios the final chapters of the book prompt students to reflect on the skills they have developed through peer mentoring and help them to articulate these skills to prospective employers this book will be an essential companion for both aspiring and current student mentors and an invaluable reference point for staff involved in facilitating peer mentoring schemes

archival snapshot of entire looseleaf code of massachusetts regulations held by the social law library of massachusetts as of january 2020

this book provides a range of models for undergraduate student assisted teaching partnerships to help teachers and administrators make learning more student centered effective and productive the 31 models describes a range of approaches and applications in a variety of settings and disciplines the chapters are 1 establishing a common ground a conjoint training model for instructors and peer educators eve m adams susan c brown and terry l cook 2 lessons from peers the design exchange mark j chidister frank h bell jr and kurt m earnest 3 peer teaching in the experimental college robyn gittleman and howard woolf 4 peer facilitators as lead freshman seminar instructors jean m henscheid 5 the teaching teams program a just in time model for peer assistance harold p larson reed mencke stacy j tollefson elizabeth harrison and elena merman 6 the teaching teams program transforming the role of the graduate teaching assistant david a wood jr jennifer l hart stacy j tollefson dawn e detoro and julie libarkin 7 the teaching teams program empowering undergraduates in a student centered research university lacey a stover kirstin a story amanda m skousen cynthia e jacks heather logan and benjamin t bush 8 peer assisted cooperative learning an experiment in educational quality and productivity judith e miller david dibiasio john minasian and james s catterall 9 students managing to learn teachers learning to manage martin h murray 10 undergraduates teaching in a collaborative learning paradigm samuel b thompson sarah b westfall and christine reimers 11 peers at work tutors at spelman college anne b warner and christine k farris 12 students mentoring students in portfolio development w alan wright and bruce barton 13 the experimental study group an alternative first year program at mit david custer and peter dourmashkin 14 mash math and science help supplemental instruction at a technological university ann garvin and dale snyder 15 undergraduate peer mentors in mathematics miguel paredes paul pontius rene torres and joseph chance 16 a model for integrating technical preceptors into the classroom mary poulton and john kemeny 17 academic excellence workshops boosting success in technical courses ruth a streveler 18 supplemental instruction at an urban community college joyce ship zaritsky 19 peer assisted teaching and learning in distance education judith a couchman 20 using structured study groups to create chemistry honors sections brian p coppola douglas s daniels and jason k pontrello 21 student mentoring and community in a university honors program ronald e mickel 22 where undergraduates are the experts peer based instruction in the writing center dennie paoli and eric hobson 23 peer facilitators of in class groups adapting problem based learning to the undergraduate setting deborah e allen and harold b white iii 24 student directed instruction in an undergraduate

psychopathology course cheryl golden and calverta mcmorris 25 peer writing tutors lisa lebduska 26 the workshop project peer led team learning in chemistry jerry l sarquis linda j dixon david k gosser jack a kampmeier vicki roth victor s strosak and pratibha varma nelson 27 a introductory psychology laboratory designed and taught by undergraduate teaching interns stephen p stelzner michael g livingston and thomas creed 28 undergraduate teaching assistants bring active learning to class melissa a thibodeau 29 student faculty partnerships to develop teaching and enhance learning milton d cox 30 educating the critic student driven quality elizabeth kinland lisa firing lenze lynn melendez moore and larry d spence and 31 college teachers and student consultants collaborating about teaching and learning d lynn sorensen four appendixes contain examples of hiring documents training syllabi teaching materials and evaluation procedural documents contains 18 figures 59 tables and 178 references sld

technology has changed communication drastically in recent years facilitating the speed and ease of communicating and also redefining and shaping linguistics etiquette and social communication norms

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