

## ALGEBRA 2 UNIT 1 REVIEW ANSWERS

ALGEBRA 2 UNIT 1 REVIEW ANSWERS ALGEBRA 2 UNIT 1 CONQUERING THE FOUNDATIONS A COMPREHENSIVE REVIEW SO YOUVE FINISHED ALGEBRA 2 UNIT 1 AND NOW YOURE STARING DOWN THE BARREL OF A TEST OR QUIZ FEELING A LITTLE OVERWHELMED DONT WORRY YOURE NOT ALONE THIS COMPREHENSIVE REVIEW WILL HELP YOU SOLIDIFY YOUR UNDERSTANDING OF THE KEY CONCEPTS AND TACKLE THOSE TRICKY PROBLEMS WITH CONFIDENCE WELL BREAK DOWN THE CORE TOPICS PROVIDE EXAMPLES AND ADDRESS SOME COMMON STUMBLING BLOCKS LETS GET STARTED WHAT TYPICALLY COVERS ALGEBRA 2 UNIT 1 UNIT 1 IN MOST ALGEBRA 2 COURSES LAYS THE GROUNDWORK FOR THE ENTIRE YEAR IT USUALLY COVERS FUNDAMENTAL CONCEPTS THAT YOU'LL BUILD UPON THROUGHOUT THE COURSE THESE OFTEN INCLUDE REAL NUMBERS AND THEIR PROPERTIES THIS SECTION TYPICALLY DIVES INTO CLASSIFYING NUMBERS INTEGERS RATIONALS IRRATIONALS ETC UNDERSTANDING NUMBER LINES AND APPLYING PROPERTIES LIKE THE COMMUTATIVE ASSOCIATIVE AND DISTRIBUTIVE PROPERTIES OPERATIONS WITH REAL NUMBERS MASTERING ADDITION SUBTRACTION MULTIPLICATION AND DIVISION OF REAL NUMBERS INCLUDING WORKING WITH FRACTIONS DECIMALS AND NEGATIVE NUMBERS ORDER OF OPERATIONS PEMDASBODMAS REMEMBERING THE CORRECT ORDER OF OPERATIONS IS CRUCIAL FOR ACCURATE CALCULATIONS THIS OFTEN INVOLVES PARENTHESES EXPONENTS MULTIPLICATION AND DIVISION FROM LEFT TO RIGHT AND ADDITION AND SUBTRACTION FROM LEFT TO RIGHT EVALUATING ALGEBRAIC EXPRESSIONS SUBSTITUTING VALUES INTO EXPRESSIONS WITH VARIABLES AND SIMPLIFYING TO FIND A NUMERICAL RESULT SIMPLIFYING EXPRESSIONS COMBINING LIKE TERMS DISTRIBUTING AND USING OTHER ALGEBRAIC TECHNIQUES TO SIMPLIFY COMPLEX EXPRESSIONS SOLVING LINEAR EQUATIONS FINDING THE VALUES OF THE VARIABLE THAT MAKE AN EQUATION TRUE THIS INVOLVES USING

INVERSE OPERATIONS TO ISOLATE THE VARIABLE SOLVING LINEAR INEQUALITIES SIMILAR TO SOLVING EQUATIONS BUT DEALING WITH INEQUALITY SYMBOLS  
 AND UNDERSTANDING THE IMPLICATIONS FOR SOLUTIONS ABSOLUTE VALUE EQUATIONS AND INEQUALITIES SOLVING EQUATIONS AND INEQUALITIES INVOLVING  
 ABSOLUTE VALUE REMEMBERING TO CONSIDER BOTH POSITIVE AND NEGATIVE CASES PRACTICAL EXAMPLES AND HOWTO SECTIONS LETS TACKLE SOME  
 SPECIFIC EXAMPLES TO SOLIDIFY THESE CONCEPTS 2 1 ORDER OF OPERATIONS PEMDAS PROBLEM EVALUATE 3 2 5 2 3 SOLUTION 1 PARENTHESES 5 2  
 3 2 EXPONENTS 3 9 3 MULTIPLICATION DIVISION LEFT TO RIGHT 2 9 18 18 3 6 4 ADDITION 3 6 9 THEREFORE THE ANSWER IS 9 REMEMBER THE  
 ORDER IS CRUCIAL 2 SOLVING LINEAR EQUATIONS PROBLEM SOLVE FOR  $x$   $2x + 5 = 11$  SOLUTION 1 SUBTRACT 5 FROM BOTH SIDES  $2x + 6 = 2$  DIVIDE BOTH  
 SIDES BY 2  $x + 3 = 3$  THEREFORE  $x = 0$  3 SOLVING LINEAR INEQUALITIES PROBLEM SOLVE FOR  $x$   $3x - 2 > 7$  SOLUTION 1 ADD 2 TO BOTH SIDES  $3x > 9$  2 DIVIDE  
 BOTH SIDES BY 3  $x > 3$  THE SOLUTION IS  $x > 3$  THIS MEANS ANY VALUE OF  $x$  GREATER THAN 3 SATISFIES THE INEQUALITY REPRESENT THIS ON A NUMBER  
 LINE WITH AN OPEN CIRCLE AT 3 AND AN ARROW POINTING TO THE RIGHT 4 SIMPLIFYING ALGEBRAIC EXPRESSIONS PROBLEM SIMPLIFY  $4x - 2y + 5y - 3x + 7y - 5$   
 SOLUTION COMBINE LIKE TERMS  $4x - 3x - 2y + 5y + 7y - 5 = x + 10y - 5$  5 EVALUATING ALGEBRAIC EXPRESSIONS PROBLEM EVALUATE  $2a - b$  IF  $a = 3$  AND  $b = 4$  SOLUTION  
 SUBSTITUTE THE VALUES  $2(3) - 4 = 6 - 4 = 2$  4 29 4 18 4 14 3 VISUAL DESCRIPTIONS NUMBER LINES ARE EXCELLENT VISUAL AIDS FOR UNDERSTANDING INEQUALITIES  
 FOR INSTANCE THE INEQUALITY  $x > 3$  CAN BE REPRESENTED AS  $x > 3$  THE OPEN CIRCLE INDICATES THAT 3 IS NOT INCLUDED IN THE SOLUTION WHILE THE ARROW  
 POINTS TO THE RIGHT SHOWING THAT ALL VALUES GREATER THAN 3 ARE PART OF THE SOLUTION ADDRESSING COMMON MISTAKES FORGETTING ORDER OF  
 OPERATIONS ALWAYS FOLLOW PEMDASBODMAS METICULOUSLY INCORRECTLY DISTRIBUTING NEGATIVE SIGNS BE CAREFUL WHEN DISTRIBUTING A NEGATIVE  
 SIGN ACROSS PARENTHESES ERRORS WITH FRACTIONS AND DECIMALS PRACTICE WORKING WITH FRACTIONS AND DECIMALS TO IMPROVE ACCURACY  
 MISINTERPRETING INEQUALITY SYMBOLS UNDERSTAND THE DIFFERENCE BETWEEN AND NOT CHECKING YOUR ANSWERS ALWAYS PLUG YOUR SOLUTIONS BACK  
 INTO THE ORIGINAL EQUATION OR INEQUALITY TO VERIFY YOUR ANSWER SUMMARY OF KEY POINTS MASTER THE ORDER OF OPERATIONS PEMDASBODMAS

UNDERSTAND AND APPLY THE PROPERTIES OF REAL NUMBERS PRACTICE SOLVING LINEAR EQUATIONS AND INEQUALITIES LEARN TO SIMPLIFY AND EVALUATE ALGEBRAIC EXPRESSIONS BE MINDFUL OF THE NUANCES OF ABSOLUTE VALUE EQUATIONS AND INEQUALITIES REGULARLY PRACTICE TO BUILD FLUENCY AND CONFIDENCE

5 FAQs

1 Q I KEEP MAKING MISTAKES WITH NEGATIVE NUMBERS WHAT CAN I DO A PRACTICE WORK THROUGH PLENTY OF PROBLEMS INVOLVING NEGATIVE NUMBERS FOCUSING ON ADDITION SUBTRACTION MULTIPLICATION AND DIVISION PAY CLOSE ATTENTION TO THE RULES FOR MULTIPLYING AND DIVIDING NEGATIVE NUMBERS

2 Q HOW CAN I REMEMBER THE DIFFERENCE BETWEEN  $\leq$  AND  $\geq$  A THINK OF  $\leq$  AS LESS THAN OR EQUAL TO AND  $\geq$  AS GREATER THAN OR EQUAL TO THE SYMBOL ALWAYS POINTS TOWARDS THE SMALLER VALUE

3 Q IM STRUGGLING WITH SIMPLIFYING COMPLEX EXPRESSIONS ANY TIPS A BREAK DOWN COMPLEX EXPRESSIONS INTO SMALLER MANAGEABLE PARTS FOCUS ON COMBINING LIKE TERMS AND DISTRIBUTING CORRECTLY USE PARENTHESES STRATEGICALLY TO ORGANIZE YOUR WORK

4 Q WHATS THE BEST WAY TO PREPARE FOR THE UNIT 1 TEST A REVIEW YOUR CLASS NOTES WORK THROUGH PRACTICE PROBLEMS FROM YOUR TEXTBOOK OR ONLINE RESOURCES AND CONSIDER SEEKING HELP FROM YOUR TEACHER OR TUTOR IF YOURE STILL STRUGGLING WITH SPECIFIC CONCEPTS

5 Q IM CONFUSED ABOUT ABSOLUTE VALUE CAN YOU EXPLAIN IT SIMPLY A THE ABSOLUTE VALUE OF A NUMBER IS ITS DISTANCE FROM ZERO ON THE NUMBER LINE ITS ALWAYS NONNEGATIVE FOR EXAMPLE  $|3| = 3$  AND  $|-3| = 3$  WHEN SOLVING ABSOLUTE VALUE EQUATIONS OR INEQUALITIES REMEMBER TO CONSIDER BOTH POSITIVE AND NEGATIVE CASES BY REVIEWING THESE CONCEPTS PRACTICING WITH EXAMPLES AND ADDRESSING YOUR SPECIFIC CHALLENGES YOULL BE WELLPREPARED TO CONQUER YOUR ALGEBRA 2 UNIT 1 ASSESSMENT GOOD LUCK

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